

Brantley Craig

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HIGHER EDUCATION PROFESSIONAL

- Honors - Religion - English Literature & Composition - General Humanities -

Highly motivated, goal-driven educator with 20 years of higher education teaching experience, successfully training and instructing diverse students in the content areas of Religion, English, and the Humanities. Possess an additional three years of administrative experience as the Honors Program Director and 10 years' experience fulfilling committee-based leadership roles. Strong background in teaching based on best practices, student-centered methodologies, and the use of technology and media. Experience working with varied academic disciplines and college stakeholders in matters of instruction, curriculum design, advising, professional development, assessment, retention, and accreditation. Collaborative individual with superb communication and interpersonal skills to build a strong rapport with diverse populations.

Value Offered:

- Presentation & Instruction Skills
- Instructional and Administrative Experience
- Academic Policies & Programs
- Advising and Academic Planning
- Course Development & Scheduling
- Mentoring and Professional Development
- Curriculum Design and Implementation
- Student Recruitment and Retention
- Event Planning and Management
- Assessment and Program Reviews

EDUCATION

(Candidate) Higher Education Leadership Graduate Certificate (Expected 05/2024)
University of Massachusetts, Amherst, MA

Ph.D. in Religion & Culture (05/2007)
University of Virginia, Charlottesville, VA

Dissertation: "Renarration and Repair: Tradition and Fracture in Eliot, Updike, Diamant, and L'Engle"
Dissertation Director: Dr. Larry Bouchard

Bachelor of Arts in English; Minor in Religious Studies (05/1997)
Stetson University, DeLand, FL

CAREER HIGHLIGHTS

- 20+ years of independent instruction at graduate, adjunct, and professorial levels in English Literature and other humanities disciplines in community college, university, and liberal arts college settings.
- 10+ years of progressive responsibility in higher education positions from adjunct instructor to tenured faculty and program director.
- As Honors Program Director, oversaw course scheduling, recruitment and supervision of interdisciplinary faculty, student recruitment and advising, budgeting, student progress, and faculty mentoring.
- As Core Committee Chair at Wesley College, evaluated and offered feedback on proposed courses, created and implemented assessments, and worked with the registrar and staff to assist students and track needs.
- As both Honors Director and Core Committee Chair, worked with department chairs, provost, and registrar to coordinate course equivalencies and substitutions, and handle student issues.

- Developed and led professional development workshops for faculty peers related to classroom instruction and curriculum assessments.
- Created rubrics for student internships in college communications, community organizing, and social media production.
- Worked with Honors students and faculty to create independent research projects, creative projects, and internships.
- Served on various interdepartmental boards and committees, gaining experience communicating across college constituencies and advising senior leadership.
- Participated in public outreach events, including open houses, faculty panels, new student orientations, community town hall meetings, and college award ceremonies.
- Integrated both video and written lessons, as well as group projects into online learning environments during the pandemic to encourage student collaboration and create a sense of community.
- Developed an organized, student-centered learning environment by providing students with clear, consistent directions and follow-through, actively engaging students, and by exhibiting mutual respect and developing a positive rapport with all students.
- Took on active role in the school community, serving on numerous committees and in various service roles, including as Faculty Parliamentarian (08/2018-05/2021), Faculty Liaison to Enrollment Management and Retention Committee (1/2020 – 5/2021), Member of Academic Affairs Committee (9/2019-5/2021), Search Committee Member for an Assistant Professor of English (Spring 2018), Selection Committee Member for Legislative Fellows Candidates (2014-2016), and many others.
- Participated on the Steering Board for Wesley College's COVID response, helping to determine how to enforce new protocols and work with community stakeholders to promote safety.

POST-SECONDARY TEACHING EXPERIENCE

WESLEY COLLEGE – DOVER, DE

08/2009 – 05/2021 (Position eliminated due to merger)

ASSOCIATE PROFESSOR OF ENGLISH & RELIGION (TENURED)

DIRECTOR OF HONORS PROGRAM

Religion & Philosophy Courses

Paul & the Early Church (2 semesters)

Prophets & Social Justice (3 semesters)

First Year Seminar – Sacred Stories: Myth & Scripture (5 semesters)

Religion & Sports (2 semesters)

Introduction to Philosophy (4 semesters)

Introduction to Ethics (1 semester)

World Religions (6 semesters)

Eastern Religious Traditions (6 semesters)

Religion in America (11 semesters)

Religion in Film & Literature (8 semesters)

Business Ethics (4 semesters)

Critical Thinking (2 semesters)

Western Religious Traditions (4 semesters)

Literature of the Old Testament (1 semester)

Literature of the New Testament (1 semester)

English & Composition Courses

Literature & Theory (2 semesters)

Contemporary World Literature (3 semesters)

Empire & Identity – a History in Literature (4 semesters)

Writing Freedom – The Empowered Self & World Literature (12 semesters)

College Writing II (4 semesters)

Literature for Composition (7 semesters)

College Writing (9 semesters)

Basic Writing (1 semester)

Honors Courses

The Nature of Knowledge (3 semesters)

The Good Life (5 semesters)

The Research Process/Senior Honors Thesis (Thesis Project Independent Study) (2 semesters)

Humanities Courses

Seminar – Mystics, Poets, & Downright Weirdoes (2 semesters)

Seminar – Women in the Bible (2 semesters)

Introduction to the Humanities (3 semesters)

PIEDMONT VIRGINIA COMMUNITY COLLEGE – CHARLOTTESVILLE, VA

08/2007 – 12/2008

ADJUNCT INSTRUCTOR

New Testament & Early Christianity (2 semesters)

Religions of the World (2 semesters)

RANDOLPH-MACON COLLEGE – ASHLAND, VA

01/2005

ADJUNCT INSTRUCTOR

Religion & Literature (Winter term)

UNIVERSITY OF VIRGINIA – CHARLOTTESVILLE, VA
ADJUNCT INSTRUCTOR
Religion & Modern Fiction (1 semester)

06/1999 – 05/2005

GRADUATE INSTRUCTOR
Accelerated Academic Writing: Views of the South (3 semesters)
C.S. Lewis (1 semester)
Pedagogy (2 semesters)
Theology, Ethics, & Healthcare (1 semester)

COMMITTEE AND ADMINISTRATIVE SERVICE

Wesley College

MEMBER (05/2020-06/2021)
Coronavirus Action Group
LIAISON FROM ACADEMIC AFFAIRS COMMITTEE (01/2020-05/2021)
Enrollment Management & Retention Committee

MEMBER (11/2019-05/2021)
Partnership Advisory Group
MEMBER (09/2019-05/2021)
Academic Affairs Committee

FACULTY PARLIAMENTARIAN (08/2018-05/2021)

MEMBER & COMMITTEE CHAIR (FALL 2014-SPRING 2015, FALL 2016-SPRING 2018)
Core Curriculum Committee

MODERATOR (2012, 2019)
ASSESSOR (2013, 2016, 2017, 2018)
Scholars Day (Undergraduate Research Conference)

MEMBER (SPRING 2016)
Faculty Services Committee

MEMBER (2015-2016)
Annie Jump Cannon Historical Marker Committee

MEMBER & COMMITTEE CHAIR (FALL 2014-SPRING 2016)
Scholars Day Committee

MEMBER (2014-2016)
Delaware Legislative Fellows Candidate Selection Board

FACULTY CO-ADVISOR (SPRING 2013-FALL 2016)
Alpha Phi Omega Service Fraternity

MEMBER & COMMITTEE CHAIR (FALL 2011-SPRING 2014)
Evening & Off-Campus Studies Committee

ADDITIONAL ACADEMIC PROFESSIONAL EXPERIENCE

DOVER PUBLIC LIBRARY, DOVER, DE
LIBRARY ASSISTANT, ADULT SERVICES

3/2022 – current

Provide customer assistance to library customers in person, via telephone and electronically. Work with library staff to plan, implement and market programs and community workshops. Plan and implement programs and classes; provide readers advisory; and assist with reference requests. Develop marketing materials and publicity including social media. Develop and implement training and assist customers on the use of typical computer software and web-based programs

SCHOLARLY RESOURCES DEPARTMENT, UNIVERSITY OF VIRGINIA LIBRARY
PROJECT MANAGER

10/2007 – 10/2008

Planned and supervised the transfer of *The Valley of the Shadow* online history project from the original server environment to the library digital collection. Supervised staff of four student employees and assisted with overseeing parts of the project redesign.

TEACHING RESOURCE CENTER, UNIVERSITY OF VIRGINIA
GRADUATE STUDENT ASSOCIATE

08/2006 – 05/2007

Conducted workshops for teaching assistants on a variety of teaching issues. Held teaching consultations for TAs and instructors based on in-class observations, videotapes, and student interviews, etc.

ETEXT CENTER, UNIVERSITY OF VIRGINIA
WEBSITE ADMINISTRATOR

06/2006 – 10/2007

Maintained and updated websites hosted by the Etext Center for the *Journal of Scriptural Reasoning* (<http://jsr.shanti.virginia.edu/>) and related organizations.

RELIGIOUS STUDIES DEPARTMENT, UNIVERSITY OF VIRGINIA
HEAD TEACHING ASSISTANT

09/2001 – 06/2002

Designed and led RELG 899, Pedagogy Seminar for first-time Religious Studies teaching assistants. Acted as liaison between teaching assistants and department faculty.

- Initiated work on departmental teaching/grad student handbook.

ALDERMAN LIBRARY, UNIVERSITY OF VIRGINIA
EARLY AMERICAN FICTION PROJECT

05/2000 – 06/2004

Researched, digitized, and transcribed manuscript material for addition into the Early American Fiction online collection, housed at <https://proquest.libguides.com/eaf2>.

- Designed and maintained websites based on the manuscript material.
- Digitized the first edition Early American Fiction books for EAF online collection.

PROFESSIONAL PUBLICATIONS

“Jorie Graham,” “Billy Collins,” “E. E. Cummings,” “Mark Strand,” “*The Waste Land* in Twentieth Century and Contemporary American Literature in Context, June 2021, ABC-CLIO.

Co-editor: *Journal of Scriptural Reasoning*, Vol. 8 No.2, August 2009
<https://jsr.shanti.virginia.edu/back-issues/vol-8-no-2-august-2009-the-roots-of-scriptural-reasoning/>

Co-editor: *Journal of Scriptural Reasoning*, Vol. 8 No.1, January 2009
<https://jsr.shanti.virginia.edu/back-issues/vol-8-no-1-january-2009-reason-scripture-and-war/>

Guest Co-editor: *Journal of Scriptural Reasoning*, Vol. 2 No.2, September 2002
<https://jsr.shanti.virginia.edu/back-issues/vol-2-no-2-september-2002-pharaohs-hardened-heart/>

“It Takes Two (or More): Genesis 18-19 and Communal Theophany”, *Journal of Scriptural Reasoning*, Vol. 2 No.3, September 2002
<http://jsr.shanti.virginia.edu/back-issues/vol-2-no-3%20september-2002-a-harmony-of-opposing-voices/it-takes-two-or-more-genesis-18-19-and-communal-theophany/>

ACADEMIC PRESENTATIONS

“A Kingdom for a (Sound) Stage: A Shakespearean Reading of ‘The Crown’”
MAPACA Annual Conference, November 13, 2021

“Who Tells Your Story: The Democratic Narrative from Whitman to *Hamilton*”
MAPACA Annual Conference, November 9, 2017
Nominated for MAPACA Donald Award
Wesley College Faculty Lecture Series, February 14, 2018

“A Game Where No One Wins: Non-attachment in *A Song of Ice and Fire*”
MAPACA Annual Conference, November 4, 2016
Nominated for MAPACA Donald Award

“Why Do We Care? Ritual, Morality, and Sports Scandals,”
Wesley College Faculty Lecture Series, March 24, 2015

“Studying Our Stories Together: A Workshop with The Children of Abraham Institute”
with Umeyye Isra Yazicioglu and Aaron Miles Kurman
AAR/SBL Southeast Regional Meeting, Atlanta, 2004

PROFESSIONAL DEVELOPMENT

Teaching Workshop Session Presenter – “On the Level” (Core Curriculum Discussion) (08/2017)
Jessie Ball DuPont Summer Seminar Participant – “Immigration and Citizenship in the United States” (National Humanities Center) (06/2016)
Teaching Workshop Session Presenter – “Teaching the First-Year Student” (01/2016)

COMMUNITY WORKSHOPS

“How to Read NOT Just for Fun”
Dover Public Library, October 20, 2022

“Myth-identification: Monsters”
Dover Public Library, October 13, 2022

“What’s the Point? Academic Argument 101”
Dover Public Library, September 8, 2022

TECHNOLOGY INTEGRATION

Zoom ~ Microsoft Teams ~ Microsoft Stream ~ Microsoft Office Suite ~ Microsoft Outlook ~ Microsoft PowerPoint
Microsoft Excel ~ Microsoft Publisher ~ Microsoft Word ~ Lantern Student Alert System ~ Microsoft Works
PhaseOne Image Capture ~ Adobe Photoshop ~ Adobe Acrobat ~ Adobe Dreamweaver ~ Adobe PageMaker
Aldus PageMaker ~ Quark Xpress ~ Blackboard ~ Apache Cocoon ~ UNIX ~ CSS ~ XML ~ HTML